

CURATED RESOURCES FOR TEACHING and LEARNING in PRECISION HEALTH

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STARTING YOUR COURSE



 [Online Remote Teaching Checklist](#)

 [3 Steps to Activating a Relationship Rich Culture](#)

 [Empowering Students with Your Personal Narrative](#)

 [Exploring Online Best Practices to Implement in Your Own Course](#)

CHECK
THIS
OUT!

NextGen EDI Data Symposium

This international virtual Symposium will explore what is meant by EDI data, and the role of EDI data, analytics, visualizations, and technology in advancing equity, diversity, inclusion, and accessibility, and will feature over two dozen internationally renowned speakers.

All graphics and underlined text link to external resources.
PLEASE CLICK AROUND AND EXPLORE!

TALKS and WORKSHOPS

[Indigenous Knowledge Public Lecture Series: Dr. Karla Jessen Williamson](#)

(March 24)

ZOOM

[Teaching with Zoom: Technical and Pedagogical Tips](#)

(April 5)

[Teaching with Zoom: Hands On!](#)

(April 5)

BEST PRACTICES

[EDI in Health Professions Education: Identity, Intersectionality, and Praxis](#)

(March 17)

[Making your D2L Course More Inclusive to Students](#)

(March 22)

TOOLS

[Student Assessment and Feedback Strategies for TAs](#)

(March 22)

[Next Level D2L Student Experience](#)

(March 24)

[Best Practices for Designing a Quality Rubric](#)

(March 29)

[Confronting Settler Colonialism in Higher Education: A Conversation with Leigh Patel](#)

(March 23)

RECORDED
WEBINAR


**"You're calling me a racist?":
The Emotional Landscape of
Racial Encounters**

Curious about
how your students
re progressing?

Check out these
**CLASSROOM
ASSESSMENT
TECHNIQUES**
to learn about your
students' learning.

FINISHING YOUR COURSE



 [Fizzle or Finale: The Final Day of Class](#)

 [How to End a Course: Teaching Tips](#)

 [The Last Day of Class: Fun, Low Prep Ways to End the Semester](#)

 [Planning for Course Endings: Closure Activities](#)

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