



**The O'Brien Institute for Public Health &
the Department of Community Health Sciences present:**

Ask me anything: In conversation with qualitative researchers

Panel: Jennifer Hatfield, Jocelyn Lockyer and Bonnie Lashewicz

Friday, May 25, 2018 - 12:00 to 12:50 p.m.

G500 - Health Sciences Centre, 3330 Hospital Dr NW

This conversational session will open with having three Cumming School of Medicine qualitative researchers briefly profile their programs of work. The majority of this session will follow in the form of engagement with audience comments and questions. Audience members are encouraged to come prepared with questions. The goal of this session is to illustrate applications of qualitative research and engage in debate and discussion about the complementarity between qualitative and quantitative research.

Jennifer Hatfield was appointed as Associate Dean, Global Health in 2009 and then in 2014 was appointed to lead an expanded portfolio including local community engagement and the CSM Indigenous Health pillar. As the Associate Dean for Strategic Partnerships and Community Engagement in the Cumming School she is committed to working with and for communities locally and globally. She is a researcher, educator and leader in global health with a focus on public health, and particularly health promotion in low and middle income countries. She is dedicated to promoting scholarship in the area of global health research governance that promotes ethical and equitable partnerships and principles.

Jocelyn Lockyer, Professor, Department of Community Health Sciences, served as Associate Dean Continuing Medical Education and Professional Development (2006-2012) and Senior Associate Dean, Education (2012-2017). Her research work has focused on physician assessment and feedback where she has completed studies examining physician approaches to receiving/providing feedback and analyzed narrative data pertaining to assessment data physicians receive as well as approaches physicians have taken to meet assessment requirements.

Bonnie Lashewicz, Associate Professor, Community Rehabilitation & Disability Studies, leads a program of qualitative research derived from feminist scholarship views that the power of research lies not only in whose perspectives are heard, but also in the steps through which perspectives are recorded and interpreted. Bonnie focuses on navigating and negotiating responsibilities and identities in relation to experiencing and providing support to people who experience, disability, mental health disorder and/or chronic disease diagnoses and she strives to record and interrogate "natural ethnographic data" in the forms of expressions about, and enactments of, care relationships. Her articles are published in journals devoted to mental health, nursing, social work and disability studies.

Objectives:

1. to illustrate applications of qualitative research
2. to engage in debate and discussion about the complementarity between qualitative and quantitative research
3. to provide an opportunity for audience members to specify qualitative research queries and needs



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