



**The O'Brien Institute for Public Health &
the Department of Community Health Sciences present:**

**Research 2 Social Action for Vulnerable Families: Advancing Social Change with 'True'
Community Engaged Research and Partnership**

Speakers: Meaghan Edwards & Katrina Milaney

Friday, May 29, 2020 - 12:00 to 12:50 p.m.

Zoom Registration:

https://ucalgary.zoom.us/webinar/register/WN_HyuYRy77TkKscvslkYpBw

Drs. Katrina Milaney and Meaghan Edwards led several months of consultation towards development of a Research 2 Social Action HUB for Vulnerable Families. This presentation will highlight the principles, purpose and plan for the HUB. Specifically, they will share project background and proposed strategies for collecting and translating systems level research into actionable social change initiatives.

Dr. Katrina Milaney is an Associate Professor in Community Rehabilitation and Disability Studies at the University of Calgary. Katrina is a qualitative and mixed methods researcher who uses critical theory frameworks to study social vulnerabilities related to disability, homelessness, gender, culture, domestic violence, and mental health. Her primary interests revolve around political and economic ideology and their impact on public systems and service delivery. Katrina is a Distinguished Policy Fellow and is the recipient of a University of Calgary Peak Scholar award, O'Brien Institute Societal Impact Award and the Cumming School of Medicine Distinguished Achievement for Social Accountability. She was recently named one of the Top 20 Most Compelling Calgarians for 2020.

Dr. Meaghan Edwards is an Instructor in Community Rehabilitation and Disability Studies at the University of Calgary. She has a background in community-based, mixed-methods and qualitative research. She has conducted program and policy evaluation in Canada and Australia where she was a World Scholar Award recipient and research fellow at The University of Sydney. She has a particular interest in research for social action and the role of undergraduate students in the community. She conducts work and teaches in the fields of family studies, policy and human rights enquiry, systems and processes of community, and social support for marginalized people. She has developed

a new course on research methods for social change and is currently conducting projects investigating pathways to critical engagement and community action for undergraduate change makers.

Objectives:

1. Describe social vulnerabilities and why they require systems level responses
2. Recognize the value and role of community engaged research
3. Give examples of social change strategies/actions

This event is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

The recording will be archived and accessible for later viewing [here](#).