

Better health. Better health care.

The O'Brien Institute for Public Health at the University of Calgary supports excellence in population health and health services research, realizing the benefits of such research by informing community, policy and health-practice stakeholders.

As an Institute, we share a vision of "better health and health care," reflecting our two priority research areas of improved population health and enhanced health systems performance.

The institute's success in brokering broader external relationships, with provincial and national interest groups, policy makers, research agencies, the media, philanthropists, and community stakeholders, further extends the reach and impact of our members' significant research outputs.



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O'Brien Institute for Public Health

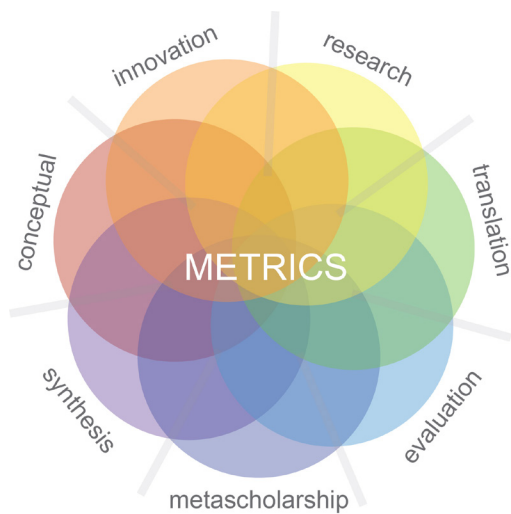
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UNIVERSITY OF CALGARY
O'Brien Institute for Public Health
Office of Health and Medical Education Scholarship

Better teachers. Better learners. Better doctors.

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Rather than focus exclusively on research, OHMES takes a holistic approach. The METRICS model, developed by OHMES, represents the many intersecting approaches to inquiry that can be considered scholarly in health and medical education.

The Office of Health and Medical Education Scholarship (OHMES) provides leadership and support to those interested in educational scholarship within the Cumming School of Medicine. OHMES' vision of "better teachers, better learners, better doctors" illustrates its alignment with the O'Brien Institute for Public Health: evidence-informed improvements in the education of medical providers will contribute to better health and better health care.

Educational scholarship is a broad field that includes research, innovation, translation, and evaluation. It leverages multiple disciplines – including psychology, sociology, neuroscience, policy studies, and organizational theory – to support many dimensions of scholarship in health professional education. By supporting the extended educational scholarship community, we are able to increase the quantity and quality of studies and related activities being conducted that explore, quality assure, and quality improve the training and sustained competence of Calgary's physician workforce. This, in turn, contributes to improved health-care outcomes and efficiency, and the improved

function and sustainability of our physician workforce. Areas of particular interest within our community include social accountability in medical education, the neurocognitive basis of physician performance, the shift to competency-based medical education and the use of simulation modalities in promoting inter-professional practice and care.

OBJECTIVES

- Improve the quality of health and medical education research
- Provide support to allow new investigators to access health and medical education scholarships

- Identify areas of overlap in health and medical education scholarship activities within the Cumming School of Medicine and encourage synergies.

WAYS WE HELP

- Research proposal development
- Navigation of the internal review process
- Guidance on journal writing
- Workshops and seminars
- Research project funding
- Support for new MSc graduates

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